

## LAC COMMITTEE

### Agenda

September 5<sup>th</sup>, 2014

8:15 a.m.

378 Rod Library

- I. Minutes
  
- II. Announcements/Updates
  - a. FYO courses
    - i. 28 LAC sections, 25 Cornerstone sections, 53 peer mentors
    - ii. Percentage of new students enrolled in a FYO class with a course embedded peer mentor.
    - iii. See list of courses and host faculty
  - b. Coordinating Committees update
    - i. Cornerstone
    - ii. C1cCC
    - iii. C1DCC
    - iv. C4CC
    - v. C5CC
  - c. LAC advising handbook
  
- III. New Business
  - a. Curriculum consultation with L&L regarding new 2+2 program with Besancon, France
  - b. Proposed changes to curriculum review
  - c. Prioritization of LACC agenda for 14-15
    - i. Vision/philosophy/LAC promotion work
      - 1. Create LAC vision that the LACC can promote
      - 2. Create mission statement for the LACC.
      - 3. Improve communication with the faculty about all things LAC
      - 4. Promote the vision of the Liberal Arts Core.
      - 5. More education for students on the importance of the LAC. (talk to the students and the offices of NISG)
      - 6. The LACC could examine the skills that go across the category – cohesiveness – for students to see that these skills transfer out into their lives – work toward some goals—university goals for an undergraduate degree.
    - ii. Faculty development suggestions
      - 1. Take advantage of CETL for faculty development for LAC teachers. Find out what the needs of LAC faculty are in that area (faculty survey?)
      - 2. Break-out sessions at the fall faculty workshop that address the needs of the LAC, i.e. teaching the humanities, teaching first-year

students. By doing these during the fall faculty workshop it would make it easier for faculty to get to the workshops.

3. Every 5-years a 2-day workshop offered to faculty.
  4. The LACC could sponsor a drive-in workshop and invite our sister institutions and the community colleges.
  5. Increase support for adjunct instructors.
- iii. Advising
1. Creating recommendations for when students should take their LAC courses.
- iv. Curriculum
1. Faculty Senate chair, Jerry Smith gave a charge to the university writing committee to come up with a way of having additional writing requirements that build on the LAC. LACC should ask to be a part of this conversation.