I. Minutes

II. Announcements/Updates
   a. FYO courses
      i. 28 LAC sections, 25 Cornerstone sections, 53 peer mentors
      ii. Percentage of new students enrolled in a FYO class with a course embedded peer mentor.
      iii. See list of courses and host faculty
   b. Coordinating Committees update
      i. Cornerstone
      ii. C1cCC
      iii. C1DCC
      iv. C4CC
      v. C5CC
   c. LAC advising handbook

III. New Business
   a. Curriculum consultation with L&L regarding new 2+2 program with Besancon, France
   b. Proposed changes to curriculum review
   c. Prioritization of LACC agenda for 14-15
      i. Vision/philosophy/LAC promotion work
         1. Create LAC vision that the LACC can promote
         2. Create mission statement for the LACC.
         3. Improve communication with the faculty about all things LAC
         4. Promote the vision of the Liberal Arts Core.
         5. More education for students on the importance of the LAC. (talk to the students and the offices of NISG)
         6. The LACC could examine the skills that go across the category – cohesiveness – for students to see that these skills transfer out into their lives – work toward some goals—university goals for an undergraduate degree.
      ii. Faculty development suggestions
         1. Take advantage of CETL for faculty development for LAC teachers. Find out what the needs of LAC faculty are in that area (faculty survey?)
         2. Break-out sessions at the fall faculty workshop that address the needs of the LAC, i.e. teaching the humanities, teaching first-year
students. By doing these during the fall faculty workshop it would make it easier for faculty to get to the workshops.
3. Every 5-years a 2-day workshop offered to faculty.
4. The LACC could sponsor a drive-in workshop and invite our sister institutions and the community colleges.
5. Increase support for adjunct instructors.

iii. Advising
1. Creating recommendations for when students should take their LAC courses.

iv. Curriculum
1. Faculty Senate chair, Jerry Smith gave a charge to the university writing committee to come up with a way of having additional writing requirements that build on the LAC. LACC should ask to be a part of this conversation.