LAC COMMITTEE
Meeting
November 13, 2015
8:15 a.m.
378 Rod Library

Attendees:
Reza Lahoodi, Susan Moore, Jesse Swan, Paul Andersen, Deedee Heistad, Gary Gute, Renee, Kristen Aldrich, CBA Representative

Heistad opened meeting at 8:15 a.m.

Heistad discussed history of assessment

- LAC recommended that category review assessments be suspended
- LAC category review procedures document no longer current
- Began developing the LAC assessment plan
- Approved by committee, senate, piloted
- Approved by HLC, but HLC requirements have changed
  - Clearly criteria for assessment
  - HLC Criteria is an abridged document
  - HLC provides us with 5 criteria, each criteria has core components
  - A university has to meet expectations with each core component
    - Criteria 4 – the issue for a university is that they have to meet expectations in all core components, if they miss one, then they miss that core.

Self study review – Do we meet the LAC as a whole, or as the separate categories?

- Heistad discussed the 14-15 annual assessment report
- Considered minimum of ongoing academic assessment
- When doing program review, use the data from the past 5 years of annual assessment reports

Part of the category review –

- Reviewed the mechanics of the course which is information we can get from IR
- Page 1 – guiding principles
- #4 – faculty who teach in the LAC are expected to participate in ongoing assessment activities
- #5 – 2-3 pages of written narrative
- #9 – Intention is that the faculty do not need to do indirect assessment, they can work with an administrative office. They are responsible for direct assessment. Direct assessment is only assessment recognized by the HLC as assessment of student learning.

Got a group of faculty together--

- 1st part was to review and revise the goals and outcomes
  - They had goals that were not measurable
Then consistently revise them, take to the department, then back to committee, then to LAC, then try to collect student work that represents the data they are seeking

- They created a common rubric to evaluate what they had collected
- The coordinating committee and made observations on the data
- Committee is having ongoing discussions and once a year fills out a form

Heistad needs to hear from the committee on what they want her to do

- We have way too many documents
- There is interest in moving to a program review model for the LAC
- We can adopt this form and perhaps take this one step forward and use these procedures and make these entirely transparent and sending it to other constituencies and getting their feedback.
- Heistad will try to use the program review as the base document and incorporate the assessment expectations within the document and bring to next meeting