

LACC Meeting Minutes
Friday, March 13, 2015
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ATTENDEES: Lori VanHooreweghe, Renae Beard, Ryan McGeough, Donna Vinton, Ellen Neuhaus, Laura Jackson, Susan Roberts-Dobie, Gary Gute, Colleen Sullivan, Blake Findley, Paul Anderson

GUESTS: Members of the University Writing Committee - Lauren Nelsen, Faculty Senate Vice-Chair, Jerilyn Marshall, LIB, Lori VanHooreweghe, ALC

Heistad opened meeting at 8:20 a.m. She gave an update on her activities regarding the BAS degree. She reported on the open faculty meeting called to discuss the draft LAC portion of the proposed BAS degree. She was surprised by the small number of questions; said a few people voiced support for the degree and proposed Model 3; and that Melissa Heston requested the Faculty Senate to rescind its vote to approve the LACC draft proposal and receive the report only. The Faculty Senate did rescind its approval of the draft proposal and received the proposal and charged the LACC with continuing the discussion with faculty across campus. Heistad then asked for a formal apology for the way the LACC and its members were treated. A former apology was voted and approved and entered into the senate minutes. Heistad has also met with the CBA Faculty Senate, the SBS and CHAS Deans and organized two Open Faculty forums, scheduled for March 10 and 11, 2015. Clearly, the faculty is divided in terms of which model would best serve the BAS students

In light of the lack of consensus, Heistad invited the LACC to revisit the proposed models. She pointed out that with Model 2, two communications courses have been added, thus responding to the faculty desire to see improved communication skills. We would also stipulate students come in with writing, oral comm and math or they have to take it.

Discussion followed on how to move the process forward, given the vocal faculty disapproval of Model 3. Gute moved that the LAC Director continue vetting Model 2 of the LAC portion of the BAS Degree by engaging in the curriculum process. Motion was seconded by Ryan McGeough and passed unanimously. Consultations will continue via Leepfrog and meetings with the various college senates.

Heistad reported that she is working with the Category 4 department heads on the idea of restating how major courses fulfill LACC requirements. Consensus was that this is a good idea. Heistad will prepare the paperwork and bring it to the committee.

Heistad welcomed members of the University Writing committee. Nelsen advised that they are seeking comments, concerns, and suggestions regarding the UWC proposal. The Executive Summary she presented to the LACC is in a very preliminary stage. She gave a brief introduction.

A lively discussion followed on how a plan to implement best practices in writing instruction could/would be implemented at UNI and all the challenges that surround this issue.

The LACC expressed appreciation for the hard work of the committee, voiced its support for their efforts, and thanked the committee for their work.

Meeting adjourned at 9:37 a.m.

Respectfully submitted,