I. Welcome/Introductions

II. Announcements/Updates
   a. LAC Director job description change
   
   b. Assessment
      Cat 4 Coordinating Committee (C4CC) assessment retreat
      Cat 1D-Dimensions assessment retreat
      Cat 1C-Math student work sample collection
      Pre-course student surveys (Cstone, Math, Science)
   
   c. Capstone abroad consultation process
   
   d. BAS update
   
   e. UNI Now
   
   f. LAC/FY Peer mentoring program

III. New Business
    Setting 2015-2016 agenda
       o Begin preparing for HLC reaccreditation
          -Create program level goals for the LAC
LACC priorities from 2014-2015

HLC/Assessment
  - Vision/philosophy/LAC
  - Create LAC vision that the LACC can promote
  - Create mission statement for the LACC.
  - The LACC could examine the skills that go across the category – cohesiveness – for students to see that these skills transfer out into their lives – work toward some goals—university goals for an undergraduate degree.

LAC promotion/communication
  - Improve communication with the faculty about all things LAC
  - More education for students on the importance of the LAC.
  - The LACC could sponsor a drive-in workshop and invite our sister institutions and the community colleges

Faculty development
  - Take advantage of CETL for faculty development for LAC teachers. Find out what the needs of LAC faculty are in that area (faculty survey?)
  - Break-out sessions at the fall faculty workshop that address the needs of the LAC, i.e. teaching the humanities, teaching first-year
  - Every 5-years a 2-day workshop offered to faculty.
  - Increase support for adjunct instructors.

LAC Advising
  Creating recommendations for when students should take their LAC courses

Curriculum
  - Come up with a way of having additional writing requirements that build on the LAC. LACC should ask to be a part of this conversation.