

# 2014 Category 5C: Diversity and Global Issues

## ADVISING NOTES

Any student who completed Category 5 coursework prior to fall 2014 may opt to follow either the 2014 Liberal Arts Core or the 2004 Liberal Arts Core. (See the 2004 LAC Category 5 Advising Guide.)

Students are required to complete one course from 5C.

All LAC related student requests should be signed by the student's advisor and sent directly to the Provost's Office.

## REQUIREMENT: 3 CREDIT HOURS

EDPSYCH 2030	Dynamics of Human Development	3 Hours
GEOG 1110	World Geography	3 Hours
POL GEN 1020	Contemporary Political Problems	3 Hours
POL INTL 1024	International Relations	3 Hours
SOC 1060	Social Problems	3 Hours
SOC SCI 1020	Women, Men, and Society	3 Hours
SW 1041/ SOC SCI 1041	Social Welfare: A World View	3 Hours
SW 2045/ SOC SCI 1045	American Racial and Ethnic Minorities	3 Hours

## IT TAKES MORE THAN A MAJOR

Employers believe that college graduates should have a broad understanding about global issues and knowledge about societies and cultures outside the US in order to succeed in the workplace.

**The ability to work well in teams—especially with people different from yourself** figures among the TOP 5 abilities employers are looking for in new college graduates.

Source: Hart Research Association, *It Takes More than a Major: Employer Priorities for College Learning and Student Success*, (Washington D.C.: Association of American Colleges and Universities, 2013).

## AS A RESULT OF THIS CATEGORY, STUDENTS WILL ...

Be able to describe and analyze human behavior from different vantage points, ranging from the societal, cultural, and historical to the institutional and individual perspectives.

Broaden their understanding of diversity and global issues.

Learn how to study and analyze human attitudes, behaviors, and relationships within a variety of different social science disciplines.

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## COURSE DESCRIPTIONS

### EDPSYCH 2030 Dynamics of Human Development—3 hrs.

Students in this course will examine the social contexts of human development (0-18 years of age) and the theoretical and historical perspectives that inform our understanding of development. In particular cross-cultural lenses will be used to uncover the cultural nature of development. Implications of these perspectives for supporting the development of individuals across multiple domains (e.g., physical, cognitive, psychosocial) will be discussed. Examination of diverse viewpoints, theories, and methods of inquiry provide an avenue for students to develop skills in critical thinking and analysis and communicate their findings both orally and in writing.

**GEOG 1110 World Geography—3 hrs.** Reasons for and consequences of variations over surface of the earth of cultural, economic, physical, and other attributes of places.

**POL GEN 1020 Contemporary Political Problems—3 hrs.** Analysis of selected contemporary political issues. Focus may be on local, state, national, or international level.

**POL INTL 1024 International Relations—3 hrs.** Survey of various approaches to international relations with special emphasis on application to historical and contemporary cases.

**SOC 1060 Social Problems—3 hrs.** Analysis of nature and range of social problems arising in modern industrial society. Consideration given to conditions creating them and methods by which society seeks to cope with them.

**SOC SCI 1020 Women, Men, and Society—3 hrs.** Examination of key issues of gender. Attention to variety of topics including ethical issues and gender roles, gender-role stereotyping, male and female roles, sexuality, gender roles in non-western and minority cultures, and gender roles in United States institutions (e.g., in the nuclear family, religion, and the work place).

**SW 1041/SOC SCI 1041 Social Welfare: A World View—3 hrs.** Comparative study of social welfare (social insurance, public welfare, charity and philanthropy, social services, and mutual aid) in the United States, and selected nations from five regions of the world as defined by the International Congress of Schools of Social Work (African, Asian, European, Latin American, and North American regions).

**SW 2045/SOC SCI 1045 American Racial and Ethnic Minorities—3 hrs.** Survey of several American minorities, including Hispanics, Blacks, Asians, and Native Americans. Multi-disciplinary study of these groups with particular emphasis on geographic origins, linguistic traditions and current modes of economic subsistence. Introduction to folkways and mores of each group.