### Category 1A: Reading & Writing

**ADVISING NOTES**

Students should complete this category in their first year.

Students who have not completed the UNI Admission English requirement (four years of high school English, including one year of high school composition) are required to take **ENGLISH 1002 College Writing Basics** prior to taking LAC 1A courses.

Students who have ACT English scores of 17 or less are advised to take **ENGLISH 1002 College Writing Basics** first. **ENGLISH 1002 College Writing Basics** does not meet the LAC 1A requirement, and it does not count toward minimum hours required for baccalaureate degree, but it does enhance the chance of success in LAC 1A courses.

Some programs require a minimum grade in a LAC 1A course to satisfy requirements.

**UNIV 1000 First-Year Cornerstone: Integrated Communication I and UNIV 1010 First-Year Cornerstone: Integrated Communication II** will be taught in a 2-semester sequence for first-year freshmen. Students must successfully complete both courses in their first year of college, or they will not satisfy Category 1A and 1B.

Additional instructions regarding **UNIV 1000 and UNIV 1010** substitutions are located on the following page.

Writing-enhanced sections of **ENGLISH 1120 Literature: (topic)** and **RELS 1020 Religions of the World** are opportunities for qualified students (ACT English score of 25 and above) to satisfy both LAC 1A: Reading and Writing and LAC 3B: Literature, Philosophy and Religion. Students receive 3 hours of credit for the writing-enhanced course, thus reducing their LAC requirements by 3 hours. Writing-enhanced sections are generally offered only in the fall.

All LAC related student requests should be sent directly to the Provost’s Office.

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### REQUIREMENT: 3 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH 1005</td>
<td>College Writing and Research</td>
<td>3 Hours</td>
</tr>
<tr>
<td>ENGLISH 2015</td>
<td>Craft of Academic Writing</td>
<td>3 Hours</td>
</tr>
<tr>
<td>ENGLISH 2120</td>
<td>Critical Writing About Literature</td>
<td>3 Hours</td>
</tr>
<tr>
<td>UNIV 1000 and UNIV 1010 First-Year Cornerstone: Integrated Communication I and II</td>
<td>6 Hours (satisfies both 1A and 1B)</td>
<td></td>
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</tbody>
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**IT TAKES MORE THAN A MAJOR**

**The ability to write well** figures among the TOP 5 abilities employers are looking for in new college graduates.

Ninety-three percent of employers say that a demonstrated capacity to **think critically, communicate clearly, and solve complex problems** is more important than a candidate’s undergraduate major.


**AS A RESULT OF THIS CATEGORY STUDENTS WILL ...**

Use the processes of writing to explore their reading material and use the processes of critical reading to strengthen their writing.

Create written texts that are focused, clear, complete, and effective for various audiences and purposes.

Use various research materials with an understanding of their specific contents and contexts, and with appropriate documentation, to investigate issues and solve problems.

Develop individual and collaborative strategies for successfully completing reading and writing assignments.

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# Category 1A: Reading & Writing

## COURSE DESCRIPTIONS

**ENGLISH 1005 College Writing and Research—3 hrs.**
Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take ENGLISH 1002 College Writing Basics first. Emphasis on critical reading and the writing of a variety of texts with attention to audience, purpose, and rhetorical strategies. Attention to integrating research materials with students’ critical and personal insights. Satisfies the Liberal Arts Core writing and reading requirement.
- No credit if prior credit in ENGLISH 2015 Craft of Academic Writing or ENGLISH 2120 Critical Writing About Literature.
- Prerequisite(s): UNI’s high school English admissions requirement.

**ENGLISH 2015 Craft of Academic Writing—3 hrs.** Strategies of scholarly research and writing: devising research problems, finding and evaluating credible sources, writing and revising convincing academic arguments. Satisfies the Liberal Arts Core writing and reading requirement.
- Prerequisite(s): combined ACT English and Reading Scores of 54 or above, or LAC Category 1A or its equivalent, or consent of department.

**ENGLISH 2120 Critical Writing About Literature—3 hrs.**
Study of techniques of various literary forms including poetry, drama, and fiction. Attention to processes and purposes of critical and scholarly writing and to documentation. Introductory course for English Department majors and minors.
- Prerequisite(s): combined ACT English and Reading Scores of 54 or above, or LAC Category 1A or its equivalent.

## UNIV 1000 First-Year Cornerstone: Integrated Communication I — 3 hrs.
The first course in a two-course single-year sequence that integrates written, oral, visual, and electronic communication. Guidance and practice in critical reading, research processes, and rhetorical strategies applied to composing and delivering effective oral and written discourse - including visual and digital resources - for different purposes and audiences. Attention to problem-solving resources and strategies for academic success and life-long learning. Includes assignments related to a university-wide reading selection.
- Credit earned for both UNIV 1000 and UNIV 1010 satisfies Liberal Arts Core 1A and 1B; credit earned for UNIV 1000 alone satisfies neither LAC 1A nor 1B.
- Prerequisite(s): first-year student; neither LAC 1A nor LAC 1B previously satisfied.

## UNIV 1010 First-Year Cornerstone: Integrated Communication II—3 hrs.
The second course in a two-course single-year sequence that integrates written, oral, visual, and electronic communication. Attention to interpersonal and small group communication and to research strategies and resources for academic inquiry, especially for the use in persuasive communication contexts. Continued guidance and practice in composing and delivering effective oral and written discourse - including use of visual and digital resources - for documents and presentations within various professional and public settings.
- Credit earned for both UNIV 1000 and UNIV 1010 satisfies Liberal Arts Core 1A and 1B.
- Prerequisite(s): first-year student; UNIV 1000.

## Notes

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Revised Spring 2018
What happens if a student does not pass the **FALL** semester of UNIV 1000 and UNIV 1010 First-Year Cornerstone or receives a letter grade that is lower than his/her major requires to satisfy the LAC Category 1A/1B requirements (which is a C- for the College of Business Administration and College of Education teacher education students)?

As soon as the student receives his/her fall unsatisfactory Cornerstone grade, s/he should drop the spring semester of Cornerstone before the spring semester begins. The student should work with his/her advisor to decide what class to take in its place (most likely either COMM 1000 Oral Communication or ENGLISH 1005 College Writing and Research). The student will need to take both LAC Category 1A and 1B to satisfy the LAC requirements.

If a student desires to replace the “F” (or less than satisfactory grade) in Cornerstone, s/he may complete an Undergraduate Student Request Form found at www.uni.edu/provost/resources under “Resources for Students.” The student should request to have one of the LAC Category 1A or 1B courses substitute for the fall semester grade in Cornerstone. The form should then be submitted to the Provost’s Office. Further questions can be directed to Dr. John Ophus at john.ophus@uni.edu.

What happens if a student passes the **FALL** semester of UNIV 1000 First-Year Cornerstone, but does not pass the **SPRING** semester of UNIV 1010 First-Year Cornerstone or receives a letter grade that is lower than his/her major requires to satisfy the LAC Category 1A/1B requirements (which is a C- for the College of Business Administration and College of Education teacher education students)?

Students must pass both semesters of Cornerstone to satisfy both LAC Categories 1A and 1B. If a student desires to replace the “F” (or less than satisfactory grade) in Cornerstone, s/he may complete an Undergraduate Student Request Form found at www.uni.edu/provost/resources under “Resources for Students.” The student should request to have one of the LAC Category 1A or 1B courses substitute for the spring semester grade in Cornerstone. The form should then be submitted to the Provost’s Office. Further questions can be directed to Dr. John Ophus at john.ophus@uni.edu.

What happens if a student wishes to replace one of the grades in a semester of UNIV 1000 & UNIV 1010 First-Year Cornerstone (even if it was better than a C-)?

If a student desires to replace the original Cornerstone grade, s/he may complete an Undergraduate Student Request Form found at www.uni.edu/provost/resources under “Resources for Students.” The student should request to have one of the LAC Category 1A or 1B courses substitute for a specific grade, either UNIV 1000 or UNIV 1010. The form should then be submitted to the Provost’s Office. Further questions can be directed to Dr. John Ophus at john.ophus@uni.edu.

What happens if a student wants to drop UNIV 1000 and UNIV 1010 First-Year Cornerstone with a “W” by the deadline in either fall or spring? Find the deadline date under “Dates to Observe” for full semester courses in the PDF version of that semester’s Policies and Procedures at https://uni.edu/registrar/schedule-of-classes.

The student should contact Nichole Zumbach Harken (with student ID# and course section# at nichole.harken@uni.edu) and his/her advisor to get this done by the deadline. Then the student will need to satisfactorily complete **BOTH** LAC Category 1A & 1B.