

## ADVISING NOTES

Students should complete this category in their first year.

Students who have not completed the **UNI Admission English requirement** (four years of high school English, including one year of high school composition) are **required** to take **ENGLISH 1002 College Writing Basics** prior to taking LAC 1A courses.

Students who have ACT English scores of 17 or less are **advised** to take **ENGLISH 1002 College Writing Basics** first. **ENGLISH 1002 College Writing Basics** does not meet the LAC 1A requirement, and it does not count toward minimum hours required for baccalaureate degree, but it does enhance the chance of success in LAC 1A courses.

Some programs require a minimum grade in a LAC 1A course to satisfy requirements.

First-year students who have not satisfied either 1A or 1B may opt to take **UNIV 1000 & UNIV 1010 First-Year Cornerstone** (both semesters required).

Additional instructions regarding **UNIV 1000 & UNIV 1010 First-Year Cornerstone** substitutions are located on the following page.

Qualified students (combined ACT English and Reading scores of 54 or above) may satisfy Category 1A by completing a writing enhanced course in Category 3B, fulfilling two LAC requirements with one 3-hour course.

All LAC related student requests should be signed by the student's advisor and sent directly to the Provost's Office.

## REQUIREMENT: 3 CREDIT HOURS

ENGLISH 1005	College Writing & Research	3 Hours
ENGLISH 2015	Craft of Academic Writing	3 Hours
ENGLISH 2120	Critical Writing about Literature	3 Hours
UNIV 1000 & UNIV 1010	First-Year Cornerstone: Integrated Communication I & II	6 Hours (satisfies both 1A and 1B)

## IT TAKES MORE THAN A MAJOR

The **ability to write well** figures among the TOP 5 abilities employers are looking for in new college graduates.

Ninety-three percent of employers say that a demonstrated capacity to **think critically, communicate clearly, and solve complex problems** is **more important** than a candidate's undergraduate major.

Source: Hart Research Association, *It Takes More than a Major: Employer Priorities for College Learning and Student Success*, (Washington D.C.: Association of American Colleges and Universities, 2013).

## COURSE DESCRIPTIONS

**ENGLISH 1005 College Writing and Research—3 hrs.**

Emphasis on critical reading and the writing of a variety of texts with attention to audience, purpose and rhetorical strategies. Attention to integrating research materials with students' critical and personal insights.

- Recommended for students who have ACT English and Reading scores of 18-26.
- No credit if prior credit in ENGLISH 2015 Craft of Academic Writing or ENGLISH 2120 Critical Writing About Literature.

**ENGLISH 2015 Craft of Academic Writing—3 hrs.** Strategies of scholarly research and writing: devising research problems, finding and evaluating credible sources, writing and revising convincing academic arguments.

- Prerequisite: combined ACT English and Reading Scores of 54 or above or ENGLISH 1005 College Writing and Research, or consent of department.

**ENGLISH 2120 Critical Writing about Literature—3 hrs.**

Study of techniques of various literary forms including poetry, drama and fiction. Attention to processes and purposes of critical and scholarly writing and to documentation.

- Prerequisite: Combined ACT English and Reading Scores of 54 or above, or ENGLISH 1005 College Writing and Research.
- Introductory course for English department majors and minors.

**UNIV 1000 & UNIV 1010 First-Year Cornerstone: Integrated Communication I & II—6 hrs.** This two-semester course is an integrated communication class emphasizing written, oral, visual and electronic communication as central processes of life-long inquiry. Students will develop other abilities that are vital for their transition to and success at UNI.

## AS A RESULT OF THIS CATEGORY STUDENTS WILL ...

Use the processes of writing to explore their reading material and use the processes of critical reading to strengthen their writing.

Create written texts that are focused, clear, complete, and effective for various audiences and purposes.

Use various research materials with an understanding of their specific contents and contexts, and with appropriate documentation, to investigate issues and solve problems.

Develop individual and collaborative strategies for successfully completing reading and writing assignments.

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# First-Year Cornerstone Advising FAQs and Notes

**What happens if a student doesn't pass the FALL semester of UNIV 1000 First-Year Cornerstone? What if the student passes with a letter grade that is lower than required for admission to his/her major? (Example: a C- or better in the LAC Category 1A/1B is required for admission to the College of Business Administration and to the Professional Education Program in any teaching major).**

As soon as the student receives his/her fall unsatisfactory Cornerstone grade, s/he should drop the UNIV 1010 before the spring semester begins and work with his/her advisor substituting either COMM 1000 Oral Communication or ENGLISH 1005 College Writing and Research. The student will need to take both LAC Category 1A and 1B to satisfy the LAC requirements.

If a student desires to replace the "F" (or less than satisfactory grade) in Cornerstone, s/he may submit a student request (<http://access.uni.edu/forms/provost/studrqst.pdf>) explaining why s/he was unable to successfully complete that semester of Cornerstone to the Provost's Office to have one of the LAC Category 1A or 1B courses substitute for the fall semester grade in Cornerstone. Further questions can be directed to Dr. Deirdre Heistad at [d.heistad@uni.edu](mailto:d.heistad@uni.edu).

**What happens if a student passes the FALL semester of UNIV 1000 First-Year Cornerstone, but doesn't pass the SPRING semester of UNIV 1010 First-Year Cornerstone? What if the student passes with a letter grade that is lower than required for admission to his/her major? (Example: a C- or better in LAC Category 1A/1B is required for admission to the College of Business Administration and to the Professional Education Program in any teaching major).**

Students must pass both semesters of Cornerstone to satisfy both LAC Categories 1A and 1B. If a student fails or earns a grade lower than what is required for the major, s/he will need to take either Category 1A or 1B to replace the spring semester grade. In this case, a student should submit a student request (<http://access.uni.edu/forms/provost/studrqst.pdf>), explaining why s/he was unable to successfully complete that semester of Cornerstone to the Provost's Office to have one of the LAC Category 1A or 1B courses substitute for the spring semester grade in Cornerstone. Further questions can be directed to Dr. Deirdre Heistad at [d.heistad@uni.edu](mailto:d.heistad@uni.edu).

**What happens if a student wishes to replace one of the grades in a semester of UNIV 1000 & UNIV 1010 First-Year Cornerstone (even if it was better than a C-)?**

The student must retake either LAC Category 1A or 1B to replace that semester's grade. Then the student must submit a student request (<http://access.uni.edu/forms/provost/studrqst.pdf>) to the Provost's Office in which s/he proposes that the Category 1A or 1B course substitute for that semester of Cornerstone. Further questions can be directed to Dr. Deirdre Heistad at [d.heistad@uni.edu](mailto:d.heistad@uni.edu).

**What happens if a student wants to drop UNIV 1000 & UNIV 1010 First-Year Cornerstone with a "W" by the deadline in either fall or spring? Find the deadline date under "Dates to Observe" for full semester courses in the PDF version of that semester's Policies and Procedures at <https://uni.edu/registrar/schedule-of-classes>.**

The student should contact Dr. Deirdre Heistad (with student ID# and course section# at [d.heistad@uni.edu](mailto:d.heistad@uni.edu)) and his/her advisor to get this done by the deadline. Then the student will need to satisfactorily complete **BOTH** LAC Category 1A & 1B.

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