## 2014

# Category 5B: Individual and Institutional Perspectives

### **ADVISING NOTES**

Any student who completed Category 5 coursework prior to fall 2014 may opt to follow either the 2014 Liberal Arts Core or the 2004 Liberal Arts Core. (See the 2004 LAC Category 5 Advising Guide.)

Students are required to complete one course from 5B.

Satisfactory completion of **both ECON 1041 Principles of Macroeconomics and ECON 1051 Principles of Microeconomics** by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for **ECON 1031 Introduction to Economics**.

All LAC related student requests should be signed by the student's advisor and sent directly to the Provost's Office.

#### **REQUIREMENT: 3 CREDIT HOURS**

ECON 1031	Introduction to Economics	3 Hours
FAM SERV 1010	Human Identity and	3 Hours
	Relationships	
POL AMER 1014	Introduction to American	3 Hours
	Politics	
PSYCH 1001	Introduction to Psychology	3 Hours
L		

#### IT TAKES MORE THAN A MAJOR

The ability to think clearly about complex problems figures among the TOP 5 abilities employers are looking for in new college graduates.

Source: Hart Research Association, *It Takes More than a Major: Employer Priorities for College Learning and Student Success*, (Washington D.C.: Association of American Colleges and Universities, 2013).

Notes \_\_\_\_

#### **COURSE DESCRIPTIONS**

**ECON 1031 Introduction to Economics—3 hrs.** Overview of economics, including how a market system functions and how national income, output, and employment are determined. Primary focus (though not exclusively) on U.S. economy.

- No credit for students who have credit or are concurrently enrolled in ECON 1041 Principles of Macroeconomics or ECON 1051 Principles of Microeconomics.
- May not be used for credit on major or minor.

FAM SERV 1010 Human Identity and Relationships—3 hrs. Use of social science theory and research to understand psycho-socio-cultural influences in the development of identity and interpersonal relationships. Emphasizes application of current research and theory to facilitate positive individual growth and committed intimate relationships.

**POL AMER 1014 Introduction to American Politics—3 hrs.** Examination of the structure, organization, and powers of the institutions of American government and how citizens are linked to government through such things as political parties, interest groups, and elections.

**PSYCH 1001 Introduction to Psychology—3 hrs.** Survey of basic principles in psychology including cognitive, emotional, social, developmental, and biological processes, and the scientific research methods used to learn about these processes.

 Course requires participation in psychological research; or an alternative acceptable to both students and the department which provides a similar educational experience.

## AS A RESULT OF THIS CATEGORY, STUDENTS WILL ...

Be able to describe and analyze human behavior from different vantage points, ranging from the societal, cultural, and historical to the institutional and individual perspectives.

Broaden their understanding of diversity and global issues.

Learn how to study and analyze human attitudes, behaviors, and relationships within a variety of different social science disciplines.

Notes \_\_\_\_