## 2014 Category 6: Capstone Experience

### ADVISING NOTES

Junior or Senior standing is a prerequisite for all Capstone courses.

The Capstone requirement must be fulfilled through UNI. No course from another institution will transfer to fulfill the Capstone requirement, regardless of equivalency.

Students who transfer to UNI with an AA degree will still need to complete the LAC Category 6 requirement.

All LAC related student requests should be signed by the student’s advisor and sent directly to the Provost’s Office.

### IT TAKES MORE THAN A MAJOR

According to employers, a high-quality education for the 21st century should include integartive and adaptive learning, including the demonstrated ability to apply knowledge, skills, and responsibilities to complex problems and new settings.


### AS A RESULT OF THIS CATEGORY STUDENTS WILL ...

Develop higher order thinking skills by synthesizing previous LAC learning experiences.

Link theory to practice through applied problem solving.

Develop the skills and dispositions associated with self-directed, life-long learning.

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### REQUIREMENT: 2-3 CREDIT HOURS

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COURSE DESCRIPTIONS

CAP 3102 Living in our Techno-Social World—3 hrs.
Exploration of the complex relationships between
technology and society. Students discover how social
systems affect the nature and use of technology and how the
nature and use of technology affect social systems.

CAP 3103 Multidisciplinary Perspectives on Genocide: Case
Studies—3 hrs. Introduces students to current perspectives
on the Holocaust and other genocides from a variety of
disciplines; examines the past and current significance of
genocide to these disciplines and to the international
community.

CAP 3105 Sacred Space—3 hrs. This course asks why certain
space is considered sacred and what the effect of that sacred
space is on the profane space around it. Takes an
interdisciplinary approach, drawing on such fields as
anthropology, art, architecture, history, and religion.

CAP 3106 Theatre in Education—3 hrs. Application of
theatre performance and improvisation techniques to the
教学 of a specific curricular topic intended for young
audiences.

CAP 3110 Obesity and Diabetes: Science, Sociology, and
Economics—2 hrs. Over the last 20 years Americans, as well
as the rest of the world, have been gaining weight at an
alarming rate. As a consequence, diseases such as diabetes,
high blood pressure, stroke, heart attack, and kidney failure
have become more prevalent. Discussion of the possible
origins and examination of potential solutions for two
pathologies—obesity and diabetes.

CAP 3124 Democracies—3 hrs. Addresses the varieties of
democracy in theory and practice. Examines the threats to
and opportunities for democracy posed by globalization.
Studies relationships between democracy and various
economic systems and geographical issues.

CAP 3125 Globalization, Cultural Pluralism & International
Security—3 hrs. Addresses the impact of globalization and
cultural pluralism on the quality of human life and
international security. Special emphasis given to
environmental, ethnic, and international migration issues.

CAP 3128.Ethics in Communication—3 hrs. Exploration of
ethical dimensions and dilemmas in communication.

CAP 3129 Being National—3 hrs. This course examines the
evolution of modern nations since the eighteenth century;
the character of "being national" today in America, Europe,
and other parts of the world; the powerful role that religion
continues to play in national identity formation; the
implications of globalization for national identity; how
immigrants experience national identity; and, finally, the
constructed and contingent nature of nations and national
identify.

CAP 3130 Science & Pseudoscience: Critiquing the World
Around You—3 hrs. Daily, we are bombarded with
interesting and novel breakthroughs and findings, for which
these claims may or may not be true. This course builds off
student knowledge to apply critical thinking and scientific
analysis to controversial topics from various disciplines in the
world around us.

CAP 3131 Analysis of Social Issues—3 hrs. Critical thinking
skills applied to rhetoric about issues confronting society.
How to use philosophy, logic, social science and natural
science to critique arguments and engage in meaningful
discourse.

CAP 3132 Medicine, Mortality & Society—3 hrs.
Interdisciplinary study of how health and illness are socially
constructed realities. Elaborates on student’s previous
university experiences and develops her/his understanding
of how the experience of health and illness are socially
influenced.

CAP 3134 Back in the Valley: Martin Luther King, Jr. & the
21st Century—3 hrs. Using the social thought and action of
Martin Luther King, Jr., as an analytical backdrop, students
explore the socioeconomic and political context in the
United States today. Students will be required to examine
their own moral development, social thinking, faith
perspectives, and decision-making processes. Students are
required to investigate what community resources are
available for the disadvantaged.
### COURSE DESCRIPTIONS

**CAP 3140 Environment, Technology & Society—2 hrs.** Emphasis on relationships and interactions of physical, biological, technological, and cultural components of environment. Elaborates on student’s previous university experience and develops environmental literacy.
- Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both LAC Life and Physical Sciences.

**CAP 3144/ENGLISH 3144 Genocide in Writing and Film—3 hrs.** Exploration of the complex interaction among occurrences of genocide, memory of them (individual, collective, and cultural), and print and cinematic representations of these historical events. Emphasis on how writing and film have shaped audience awareness and understanding of different genocides as well as individual, collective, and cultural responses to them.

**CAP 3148 The Holocaust in Literature and Film—3 hrs.** Examination of the different perspectives and developments of Jewish and non-Jewish voices in response to the Holocaust experience in literature and film within the context of the German-speaking cultures and beyond.

**CAP 3151 Money, Sex & Power: Theories of Race, Class & Gender—3 hrs.** Examination of social and ethical aspects of oppression and privilege in personal and political life. Study of concepts and meaning of categories such as race, ethnicity, class, gender and sexuality, and evaluation of strategies of resistance and/or accommodation.

**CAP 3152 Complimentary, Alternative & Integrative Health—3 hrs.** Introduction to the concepts, theoretical basis, evidence-based analysis, and challenges and issues in integrative health and complementary and alternative medical practices (CAM). Integrative, alternative, and complementary medicine covers a broad range of healing philosophies, approaches, and therapies involving the use of holistic or culturally-specific health services and practices in the treatment of illness and disease and embraces an expanded concept of health and illness.

**CAP 3154 /BUSINESS 3154 Global Skills—2-3 hrs.** Combines cultural immersion with practical techniques and a liberal arts education to develop the interpersonal competency necessary to work effectively with individuals from around the world.

**CAP 3155 Socio-Economic Reality of Central America—2 hrs.** Focus on the impact of culture in the work environment and the social and economic environment of Central America to explore how culture might impact a country’s economic status in the global economy.

**CAP 3158 The Water Planet—3 hrs.** Investigates the interconnected role water, as a natural resource, plays at the junction between the social and physical environments of Earth. Topics include issues of water resources related to scientific, engineering, political, cultural, economic, and legal matters.

**CAP 3159/ BUSINESS 3159 Managing Energy and Sustainability for the Organization—3 hrs.** All organizations use energy. All organizations purchase energy. Few organizations know how to effectively manage energy. In today’s environment, where climate change is an obvious indication that we need to re-think energy use, this course can provide insights on how to help any organization, decrease energy usage and move to more sustainable operations.

**CAP 3159/ENGLISH 3159 The Myth of Ireland: Literature, Culture, and History—3 hrs.** This class focuses on Irish and Irish American literature, taking advantage whenever possible of Irish locations that relate to the material. The course examines the development of modern Ireland through literature, focusing on issues including Irish-American immigration, “the Troubles,” and the relationship between urban and rural areas in Ireland.

**CAP 3159/RELS 3159/PHIL 3159 Monsters, Vampires, and Religion: An Awesome Alliance—3 hrs.** As they read Timothy Beal’s *Religion and Its Monsters*, Bram Stoker’s *Dracula*, and Mary Shelley’s *Frankenstein*, students will enhance their knowledge of the role monsters play in religion and develop proficiency in recognizing and analyzing religious undercurrents in our contemporary fascination with monsters and vampires. Students may draw on skills/interests from their majors to complete a group project about monsters or vampires in a contemporary novel.

**CAP 3160 Community and Public Health—3 hrs.** Examination of the major public health issues facing the U.S. and world population. Investigation of major public health initiatives, public policy, and ethical issues related to public health.

**CAP 3165/GER 3334/TESOL 3565 Intercultural Perspectives—3 hrs.** An interdisciplinary approach for understanding intercultural perspectives and developing effective intercultural skills for meeting the challenges of today’s interconnectedness of societies and cultures both locally and globally.

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2014  Category 6: Capstone Experience  (cont.)

COURSE DESCRIPTIONS

CAP 3173 Biomedical Ethics—3 hrs. Application of principles and analytic methods of ethical theory to contemporary issues in medical practice and research. Topics include fundamental concepts of health and disease, life and death; rights and obligations of medical practitioners and their patients; informed consent and confidentiality; abortion and euthanasia; reproductive and transplantation technologies; and health policy and the provision and rationing of health care.


CAP 3190 Idea of the University—3 hrs. An examination of the role of the university in American society with a focus on: (1) what it has been, (2) how it has evolved, and (3) what it’s key purposes are and should be. Topics may include a brief historical overview, an examination of current models of institutions of higher education, discussion and evaluation of key problems facing higher education, and an exploration of future trends and proposed “innovations” in higher education.

CAP 3194 Perspectives on Death & Dying—3 hrs. Multidisciplinary study of death, dying, and bereavement across cultures, religious and ethnic groups, and historical periods, with attention to ritual and memoir, ethical dilemmas at the end of life, and psychology of mourning.

CAP 3350/TESOL 3550 Constructing Cross-Cultural Bridges—3 hrs. Within a Study Abroad experience, exploring multiple components of a specific culture firsthand; attention to the interrelationships among various cultural components such as history, religion, social values and practices, community organization, and language; course activities and requirements designed to increase intercultural understanding and effective interactions among individuals across different cultures.

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