REQUIREMENT: 3 CREDIT HOURS

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<td>ANTH 1002</td>
<td>Introduction to Cultural Anthropology</td>
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<tr>
<td>GEOG 1120</td>
<td>Human Geography</td>
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<td>HISUS 1023</td>
<td>History of the United States</td>
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<td>SOC 1000</td>
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<td>WGS 1040</td>
<td>Women’s and Gender Studies: Introduction</td>
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ADVISING NOTES

Students are required to complete one course from Category 5A.

Any student who completed Category 5 coursework prior to Fall 2014 may opt to follow either the 2014 Liberal Arts Core or the 2004 Liberal Arts Core. (See the 2004 LAC Category 5 Advising Guide.)

All LAC related student requests should be sent directly to the Provost’s Office.

COURSE DESCRIPTIONS

Introduction to cross-cultural perspective on human behavior. Consideration of the nature of society and culture among diverse human groups, from hunter-gatherers to industrialized city dwellers, by examination of their technological, economic systems, family life, political structures, art, languages, and religious beliefs and practices. Emphasis on non-Western societies.

GEOG 1120 Human Geography—3 hrs. Interaction between peoples and their environments. Spatial patterns and processes of population distribution, characteristics, and movement, human environmental impact, and economic activity.

HISUS 1023 History of the United States—3 hrs. Study of key individuals and major political, economic, social, and cultural events that have shaped U.S. history.

- This is a Liberal Arts Core course and will NOT fulfill History major requirements.

SOC 1000 Introduction to Sociology—3 hrs. Scientific approach to analysis and understanding of culture, human groups and institutions, personality, self, and social control.

WGS 1040 Women’s and Gender Studies: Introduction—3 hrs. Interdisciplinary study of women's and gender issues from historical and contemporary perspectives, using the methods and theories of feminist scholarship and gender analysis. Topics may include study of systems of domination and subordination, stereotyping and gender bias, intersections of gender, race, ethnicity, sexuality, class.

IT TAKES MORE THAN A MAJOR

Employers value potential employees who demonstrate ethical judgment and integrity, intercultural skills, and the capacity for continued new learning.


Notes

AS A RESULT OF THIS CATEGORY, STUDENTS WILL ...

Be able to describe and analyze human behavior from different vantage points, ranging from the societal, cultural, and historical to the institutional and individual perspectives.

Broaden their understanding of diversity and global issues.

Learn how to study and analyze human attitudes, behaviors, and relationships within a variety of different social science disciplines.

Notes